



Principles by children

What is their voice?

Good to see you!

Hello everyone !

We are team 4 !!



Aim of Team 4

For young children the principles are abstract and not-comprehensible.

Children have been the subject not the participant in developing the principles of children's rights in design.

Our aim is to change that...

Over 1 weekend (!)

Goals of team 4

- An approach, an exercise to empower children to rephrase the principles in a straight, concrete way.
- Find and record children from different cultural backgrounds to formulate the principles in their own words, their own language.



Outcome

#D4CR

@D4CR_guide

D4CR.org

Principles rephrased by children

1. Everyone can use->

Include me and my friends equally.
(Boy, 15 years old, Helsinki)



Principles rephrased by children

2. Give me room to explore and support my growth. ->

Let me grow at my own pace and I will ask for support when I need it.

(Preisha, 12 years old, Vantaa)

Principles rephrased by children

3. I have purpose so make my influence matter. ->

I am and I can, so take my ideas into account first.
(Karolin, 11 years old, Tallinn)

Principles rephrased by children

4. Offer me something safe and keep me protected. ->

**Offer me ways to protect myself and to help me and my friends understand how to stay in control of our safety.
(girl, 11 years old, Bengaluru)**

Principles rephrased by children

5. Do not misuse my data. ->

Respect the data you get, and let me know who will have access.”

(Gerben and Mark, 11 years old, Amsterdam)

I’m okay with sharing my achievements, not my activity.

(Myra, 4 years old, Boston)

Principles rephrased by children

6. Create space for play, including a choice to chill. ->

**Give me more time to play, allow me to use my time to play.
(Olympia and Kostis, 9 and 10 years old, Thessaloniki)**

Principles rephrased by children

8. Help me recognise and understand commercial activities. ->

**The ad should be different from the content I am expecting.
(Myra, 4 years old, Boston)**

Use questions instead of “do-sentences” when making me an offer. (Gerben and Mark, 11 years old, Amsterdam)

Principles rephrased by children

9. Use communication I can relate to. ->

Use clear and understandable pictures and sentences. Let me answer in a way that suits me.

(Mark and Gerben, 11 years old, Amsterdam)

Principles rephrased by children

10. You don't know me so make sure you include me. ->

Let me show you how I live my life and what is important to me.

(Girl, 9 years old, Helsinki)

Child persona related to one of the principles



Yiannis - 09 years old
Lives in Thessaloniki, Greece

He likes outdoor activities like basketball and skateboard, hanging around with friends. His favourite basketball player is Yiannis Antetokoumpo, they have the same name and wishes one day could be an NBA all-star player like him.

There are not enough public spaces in John's neighbourhood where he and his friends could play safely and without adult supervision during his school breaks / spare time.

“

I wish there would be more free play during the breaks and / or during the lessons but also extend the breaks in duration. Maybe my parents/teachers could help.

There these abandoned public spaces in my neighbourhood could be re-used and converted into safe places for children to play basketball, do skateboarding and other physical activities.

I wish there were more opportunities for me to stand up and walk around during class.

I wish the seating in my class wasn't so rigid/strict. I wish I could pick a different spot each day based on my mood.

”



Interviewing on child
personas, a 09 & 10
year-old girl and boy



Child persona related to one of the principles

Asta, 9 years old
Lives in Helsinki, Finland
Kinesthetic learner

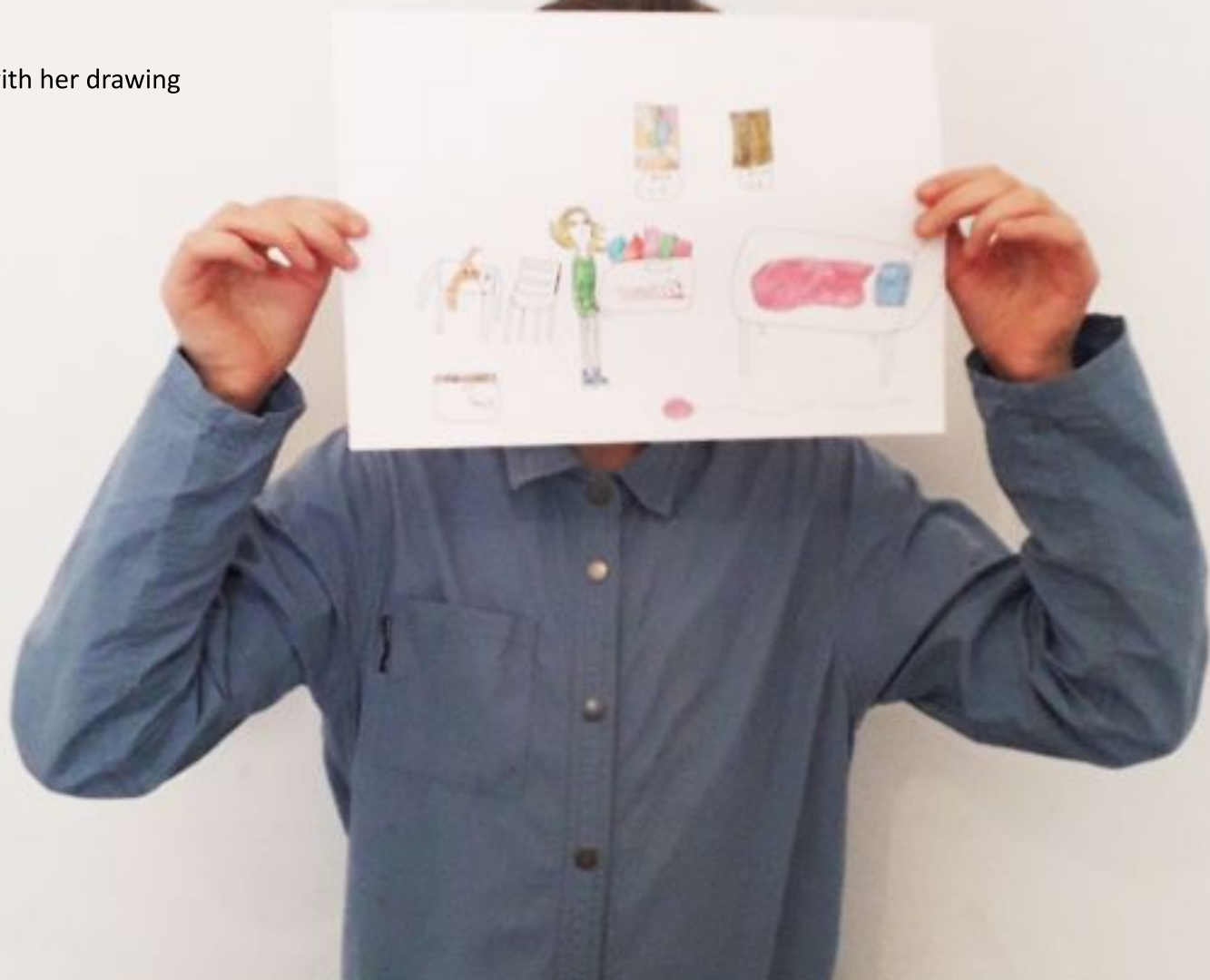
Asta is 9 years old. She is very social, outgoing and loves being creative. She loves doing crafts and even her own crafting corner at home. She goes to an afternoon club with other pupils from her school. Sometimes they play outside and sometimes work with creative tasks inside the classroom.

As an adult Asta wants to become a teacher. She likes helping and assisting others. She thinks sometimes adults give instructions she or her friends do not understand. She knows already a lot and finds herself often teaching her friends things she already knows. She once asked her grandma to show how to attach a button. Learning by doing, she mastered it and afterwards could show her friends how to do it.

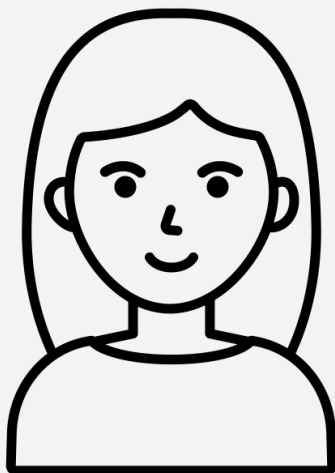
“Let me show you how I live my life and what is important to me.”



9-year-old girl with her drawing
of the character



Child persona related to one of the principles ▶



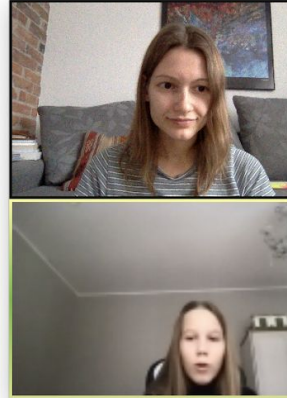
EMMA

- 11 years old
- Lives in Tallinn
- Goes to the 5th grade
- She likes sewing clothes, she has her own sewing machine
- She goes to dance lessons and plays the piano

“Homework is always so boring, I need so much time to get focused. I can not use my creativity, the tasks are narrowly defined.”

“I wish I could create my own assignments. Maybe I could be included in planning the class activities or I could create presentations myself. Oh, how about I teach others how to make a skirt...”

IDEAALNE MAAILM



Interviewing
11-year-old girl and
her dream world

Interview about principle 9

A discussion about clear communication in the internal economies of games.



Gerben and Mark
11 years old
Amsterdam

Anonymized video
published with parents'
permission

A decorative border composed of various colored dots (pink, orange, teal, purple, yellow) and triangles (teal, purple) is scattered around the edges of the slide.

Thank you for listening
!!!!!!!



<https://tinyurl.com/childrens10principles>